

# OUTLINE RIPA REPORT 2023

## I. EXECUTIVE SUMMARY

## II. INTRODUCTION

## III. “HUMANIZING” THE DATA – IMPACT OF STOPS

## IV. ANALYSIS OF WAVES 1, 2 & 3 STOP DATA

- A. Intro
- B. Stop Data Demographics
  - 1. Identity Demographics
  - 2. Primary Reason for Stop
  - 3. Calls for Service
  - 4. Actions Taken During Stop by Officers
  - 5. Result of Stop
- C. Tests for Racial/Ethnic Disparities
  - 1. Residential Population Comparison
  - 2. Discovery-rate Analysis
  - 3. Veil of Darkness
  - 4. Use of Force Analysis

## V. POLICY FOCUSED DATA ANALYSIS

- A. Report-Specific Research Sections – “FOCUS ON” Sections
  - 1. Pretext Stops
    - a. Introduction
    - b. Data Analyses
    - c. Research on Model Policies and Best Practices
  - 2. Youth and Law Enforcement
    - a. Introduction
    - b. Data Analyses
    - c. Youth in Schools – SROs
    - d. Research on Best Practices

### **DRAFT REPORT – PENDING EDITING AND REVIEW**

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## IV. POLICIES AND ACCOUNTABILITY

- A. Updates to Best Practices on Bias-Free Policing Policies
- B. Accountability Models
  - 1. Models/Exemplars of Community-Based and Other Accountability Systems
  - 2. Best Practices re Accountability Models

## V. CALLS FOR SERVICE AND BIAS BY PROXY

- A. Introduction
- B. Responding to Biased-Based Calls for Service
  - 1. Updates on Trainings, Policies, and Procedures for Dispatchers and LEAs
- C. Responding to Mental Health Crises
  - 1. Best Practices
  - 2. Lessons Learned Developing Crisis Response Models – Review of Impact/Effectiveness
- D. Vision for Future Reports

## VI. CIVILIAN COMPLAINTS

- A. Overview of Civilian Complaint Data
- B. Civilian Complaint Processes and Best Practices
  - a. Recap of Civilian Complaint Definition
  - b. Complaint Processes
    - (1) Intake and Access to the Complaint Process
    - (2) Timeline of Complaint Process
    - (3) Tracking Complaints
    - (4) Communication with Complainant
    - (5) Investigating Complaint
    - (6) Complaint Disposition
    - (7) Use of Complaints in Early Intervention Systems, Discipline, Training
- C. Vision for Future Reports

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### **VII. POST TRAINING AND RECRUITMENT**

- A. Board Review of POST Trainings
  - 1. Learning Domain 42: Cultural Diversity/Discrimination (Racial Profiling Chapter)
- B. Board Review of Museum of Tolerance Racial Profiling Train the Trainer Curriculum Update
- C. Diversity in Law Enforcement
  - 1. AB 846 (Peace Officer Screening Standards and Job Descriptions to Eliminate Bias and Emphasize Community Policing) Update
- D. Update on SB 2 (Kenneth Ross Jr. Police Decertification Act of 2021)
- E. Vision for Future Reports

### **VIII. RELEVANT LEGISLATION ENACTED IN 2022**

### **IX. CONCLUSION**

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